

| | Scope and Sequence | | | | | | |
|---------------------------------------|---|----------------|---|---|---|--|--|
| Grade Level | : 9-12 | | Content Area: Family and Consumer Sciences | | | | |
| Unit or Topic | Standards: National and State | Length of Time | Key Content | Assessment Tools | Scaffolding Strategies (Interventions, Special Education) | Resources & Materials | |
| Introductory Terms and Concepts | 8.5.2 8.5.4 8.5.10 9.5.3 11.2.12C 11.3.9F 11.2.9C | 1/2 Week | -Professionalism and the Bakeshop | Teacher created assessments – quizzes, tests and labs. | Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper | |
| Food Preparation Equipment | 8.3 8.4.5 8.5.2 8.5.4 8.5.10 9.5.3 9.5.4 11.2.12C 11.2.9C | 1 1/2 Week | -Tools and Equipment of the Bakeshop -Mixing and Baking Techniques -Mise En Place -Guided Labs | Teacher created assessments – quizzes, tests and labs. | -Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: • check for understanding | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper Lab tools and supplies | |



| | | | | | repeated review peer tutoring | |
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| Food Safety and Sanitation | 8.2 8.5.2 8.5.4 8.5.10 9.6.9 14.4.1 11.2.12C 11.2.9C | 1/2 Week | -Keeping Foods safe in the bakeshop -Guided Labs | Teacher created assessments – quizzes, tests and labs. | Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper Lab tools and supplies |
| Kitchen Math | 8.5.2 8.5.3 8.5.4 8.5.10 9.3.5 11.3.3F 11.2.12C 1.1.12A 11.2.9C | 1/2 Week | -Weight vs. Volume measuring -Conversion Factor -Guided Labs | Teacher created assessments – quizzes, tests and labs. | Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper Lab tools and supplies |



| Baking Science | 8.4.3 8.5.2 8.5.4 8.5.10 9.5.5 9.5.6 9.6.3 11.3.9G 11.2.12C 11.3.6F 11.3.12G 11.2.9C | 3 Weeks | -Baking is a science -7 Ingredients used in Baking, and their functions -Guided Labs | Teacher created assessments – quizzes, tests and labs. | Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper Lab tools and supplies |
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| Quick Breads | 8.5.2 8.5.4 8.5.10 9.5.3 11.2.12C 11.6.3F 11.2.9C | 4 Weeks | -Muffin Method -Biscuit Method -Creaming Method -Guided Labs | Teacher created assessments – quizzes, tests and labs. | Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper Lab tools and supplies |
| Cream Pies/Crumb Crusts | 8.5.2 8.5.4 8.5.10 9.5.3 | 3 weeks | -Cream Fillings -Crumb Crusts -Custards -Guided Labs | Teacher created assessments – quizzes, tests and labs. | -Individualized Education Plan (IEP) for all special education students | All content is teacher created. Materials are posted in |



| | 11.2.12C 11.2.9C | | | | must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | Blackboard, google classroom, or on paper Lab tools and supplies |
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| Healthful and Special baking Needs | 8.5.2 8.5.4 8.5.10 8.7.5 9.3.6 9.4.2 9.5.3 11.2.12C 11.2.12D 11.3.12F 11.2.9C | 3 Weeks | -Dietary Conditions that affect consumers -Allergies, intolerances, triggers -Adapt to meet dietary needs -Guided Labs | Teacher created assessments – quizzes, tests and labs. | Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to: check for understanding repeated review peer tutoring | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper Lab tools and supplies |
| Cookies | 8.5.2 8.5.4 8.5.10 9.5.3 11.2.12C 11.3.6F 11.2.9C | 2 Weeks | -Make-up methods for cookies and biscotti -Fancy cookies -Guided Labs | Teacher created assessments – quizzes, tests and labs. | -Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations | All content is teacher created. Materials are posted in Blackboard, google classroom, or on paper |



| | may include, but are not limited to: • check for understanding • repeated review • peer tutoring | Lab tools and supplies |
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